

## APPENDIX F

### DEFINITIONS OF TERMS

(as used in this manual)

Academic areas -- language arts, sciences, mathematics, social studies, or any combination of these areas.

Affective areas – unique social and emotional needs of gifted students

Department -- Missouri Department of Elementary and Secondary Education

Differentiated instruction -- a planned curriculum which emphasizes high level cognitive and affective processes, instructional strategies which respond to the individual learning styles and abilities of gifted students; and an appropriate delivery system for these services.

Direct instruction – certified teacher of the gifted directing or facilitating a group of identified gifted students in appropriately differentiated activities.

Education Resource Teacher (ERT) -- a teacher who provides direct and indirect instructional services to identified gifted students. This type of teacher must provide direct instruction **exclusively** to identified gifted students at least 80% of the teacher's reimbursable time. The remaining reimbursable time (up to 20%) may be used to provide additional instructional services to identified gifted students and could impact other students as well as the identified gifted students.

Equipment (Capital Outlay) -- items that are electrical or mechanical in nature, furniture, have a useful life of at least one year or cost more than **\$1,000 per unit**.

Fine arts areas – music, visual and performing arts.

Gifted Resource Teacher (GRT) – a teacher who provides approvable services to identified gifted students in grades 9-12.

Gifted students -- those children who exhibit precocious development of mental capacity and learning potential as determined by competent professional evaluation to the extent that their continued educational growth and stimulation could best be served by an academic environment beyond that offered in regular public school programs.

Individualized instruction -- a program designed to accommodate the educational needs, interests, and learning styles of each student served.

Interdisciplinary instruction – courses of study that include several academic areas (science, mathematics, communication arts, social studies) in a related whole.

Instructional personnel – professionals holding appropriate certification who provide instructional services **to targeted gifted students** during the time for which state aid is requested.

PEGS Program (PEGS) – Program for Exceptionally Gifted Students – usually a full-time program of instruction for students whose academic abilities are so far beyond the “typical” gifted student that their needs cannot be met within a regular classroom setting. The teacher code for PEGS programs is PGS.

Resource Room Teacher (RRT) -- a teacher who provides only direct instruction to groups of gifted students who are "pulled out" of the regular classroom for one or more sessions per week.

Screening and Placement process -- a systematic set of steps including screening and referral, individual testing and evaluation, and a determination of students who need special educational services beyond those provided for superior students.

Special materials -- materials beyond those ordinarily provided in the regular public school program, required to achieve the program goals and objectives, listed in the application, and approved by the Department.

Special Class Teacher (SCT) -- a teacher who provides only direct instruction to classes of gifted students who are assigned to that class on a daily basis for one or more periods a day.